

D. DUTIES AND RESPONSIBILITIES

that the Board carry out certain activities, the Board retains wide latitude for decision-making for the College's operations, it is the responsibility of the Board of Governors to:

i)

Review

~~Provide input, review and approve the College's strategic plan as developed by Administration.~~

~~Direct the Administration to develop, implement and maintain reporting systems that accurately measure, report and evaluate the achievement of financial, operational and performance against, the performance expectations set out in its strategic and operational plans.~~

~~Ensure that Administration fulfils annual public reporting requirements set forth by the Government of British Columbia.~~

~~Review and approve revision to the College's strategic direction as presented by the Administration in response to changing circumstances.~~

ii) Internal Controls & Financial Reporting

~~With the support of the Finance, Audit, and Risk Committee:~~

~~ensure the College's internal controls by establishing appropriate internal and external audit and control systems and by receiving regular status updates.~~

~~the College~~

~~Advise and approve the College's compensation philosophy.~~

~~Ensure that the College has a plan in place to communicate effectively with internal and external stakeholders, including the media, about the College's mission, values, and programs.~~

v) Academic Quality

With the support of Education Council:

~~Ensure that policies and practices are in place and implemented for assurance of quality across all dimensions of the student experience.~~

vi)

~~Ensure the College has a plan in place to communicate effectively with internal and external stakeholders, including the media, about the College's mission, values, and programs.~~

The President, or ~~their~~ designate, is the spokesperson for the College.

The Chair of the Board, or ~~their~~ designate, is the spokesperson for the Board.

E. REVIEW HISTORY

Date	Review
2022-06-22	Approved by the Board of Governors